HARROW INDEPENDENT COLLEGE

School of Mathematics, Science & Economics

Your Pathway to Top British Universities



Prospectus 2026/27

Stimulating Brilliance

edexcel
Approved Centre from Pearson

UCAS
We are a UCAS registered centre

OCR
Oxford Cambridge and RSA

ABOUT HIC

Harrow Independent College (HIC) was founded by Mr Kandiah Kandeepan, who has worked in the educational industry in the UK for almost 25 years. HIC offers full-time and part-time education for post-fourteen students.

The college was formed in 2016 as a subsidiary of Harrow Tutorial College, which over the last twelve years has developed an exceptional reputation in delivering private classes in Mathematics, Science, Economics and English for pupils of different age groups, particularly in the evenings and at weekends. HIC has now emerged as a developing, yet most abundant small size Independent College in Harrow, with a focus on individual teaching in order to maximise student potential.

FROM OUR PRINCIPAL'S DIARY

We believe that HIC offers you the ideal setting to embark on the next stage of your educational career and one in which you will be able to thrive academically and grow as an individual. We are committed not just to your academic success but to ensuring that you have the opportunity to develop the skills and qualities that will help you prepare for the future.

We have a strong track record in providing the appropriate support to allow our students to successfully progress to the next stage in their careers, whether that be higher education, an apprenticeship or employment. 100% of our students progress to degree-level courses, many gaining places at the most prestigious universities in the country. When you join us, you will become part of the HIC student family; wherein each student follows an individual study programme relevant to their needs and ambitions. You will find a friendly and exciting atmosphere where positive relationships are always promoted. Our teaching staff are specialists in post-16 education, both in their subject areas and in the support, they provide through our tutorial system.

We pride ourselves on a successful record in enabling students from all types of backgrounds to reach their full potential. If you have specific educational needs, we will ensure that your special needs are taken care of at every stage of your education at HIC.

Our Mission is to identify the individual needs of learners and satisfy them, to improve their skills and knowledge and achieve their maximum potential.

We look forward to meeting you soon as a part of our student community.

We look forward to welcoming you to HIC.



Mr Kandiah Kandeepan
Principal
Harrow Independent College
MSc Imperial College, London
PGCE University of Greenwich

HARROW INDEPENDENT COLLEGE
School of Mathematics, Science & Economics

WELCOME TO HARROW INDEPENDENT COLLEGE

An independent Sixth Form and GCSE Retakes College specializing in STEM subjects, i.e. Science, Technology, Engineering and Mathematics.

With outstanding GCSE and Sixth Form teaching and student support, we are the seamless stepping stone to university, apprenticeships and employment.

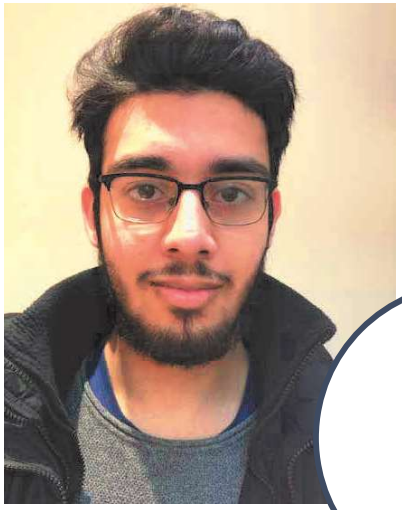
Our Education Segments

GCE A-Levels (17 - 19 Years) Available also for adults

GCSE Retakes (Above 16 years)







Individual Development Programmes

Our Specialist Teachers

Choice of Subjects

A Fresh Start

What we offer to students

Explore other strengths you should choose HIC for

- Focus on Student-Centred Learning
- Small Classroom Sizes
- One-to-One Student-Teacher Relationships
- Regular Exam Practice
- Additional Tutorial Sessions
- Inbuilt University Preparation including UCAS Application
- Excellent Progression 100% of our students go on to universities



WHY CHOOSE HIC?

At HIC, each student is given individual attention by a personal tutor and subject teachers. The comfort of small class sizes promotes a better student-teacher relationship. The college continues to help students to reach their maximum potential by offering focused learning in small classes.



Students are given weekly practice paper sessions under strict exam conditions. Our highly qualified and experienced teachers work with students using SWOT* analyses. This technique enables them to identify the strengths and weaknesses of students, providing better opportunities to enhance their knowledge & confidence, and eliminate threats like stress & anxiety.

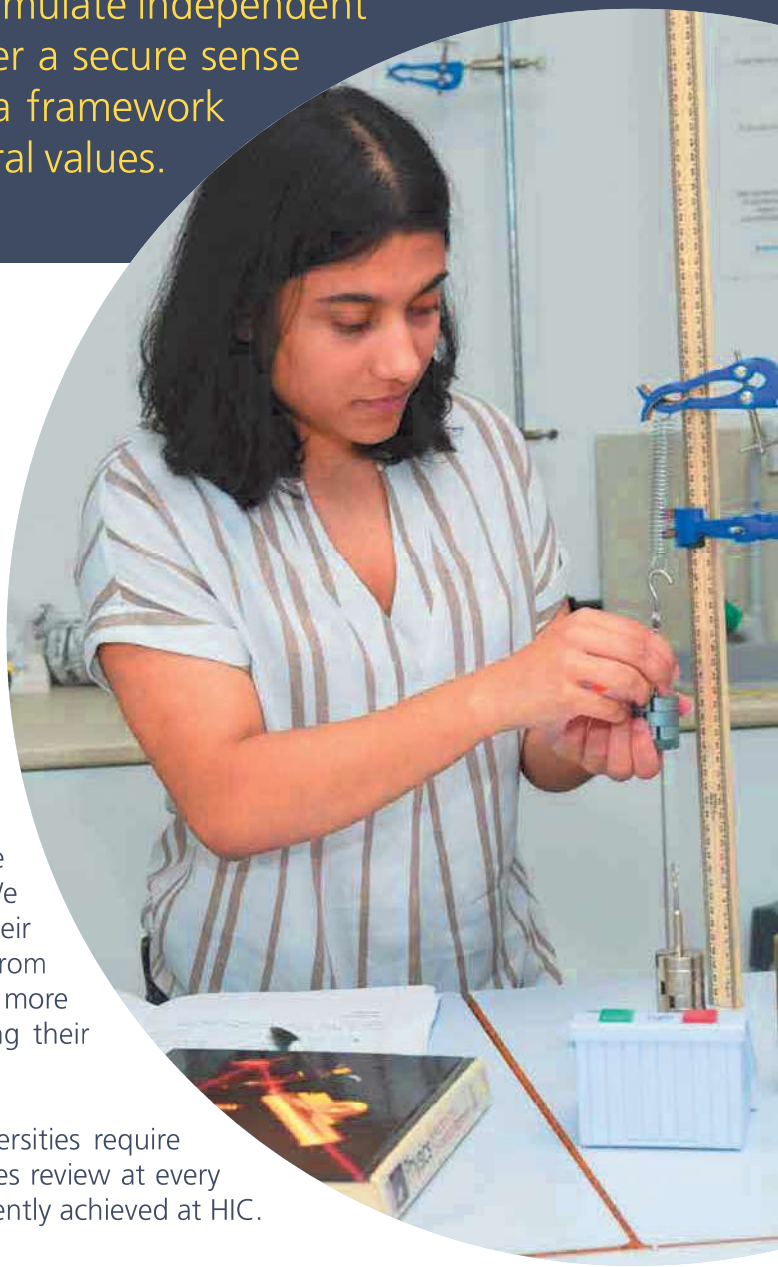
Revision and exam preparation classes provide students with that desired additional support required to keep them ahead of the competition, particularly in fields like Medicine, Dentistry, Engineering, Computing, Business, Finance & Teaching.

The college provides various engagement opportunities to students such as debates, career guidance and university preparation programmes, work experiences and shadowing, external and internal exam preparation workshops, student assemblies, knowledge quizzes, external field trips and other useful workshops and opportunities.

** SWOT - Strength, Weakness, Opportunity, and Threat Analysis*

OUR COLLEGE'S PHILOSOPHY

HIC believes that personal attention is the hallmark of a successful college. With this in mind, we have an average class size of six to eight students, and we allocate a personal tutor to every student. The college strives to stimulate independent enquiry and intellectual curiosity to foster a secure sense of individuality. This is achieved within a framework of sensible discipline based on sound moral values.



OUR TEACHING & LEARNING APPROACH

HIC benefits from a strong, competitive community which encourages students to learn and achieve high standards. Students are benefitted from a friendly and approachable relationship with staff members, based on mutual trust and respect. The college tailors its teaching methodologies to provide maximum benefit with a detailed focus on individual student needs. Our teachers work with students to build their individual learning plans (ILPs) and review them at regular intervals. These ILPs consist of realistic SMART targets using a WHAT, HOW and WHEN approach. These plans also contain a work timetable which is best suited to meet our students' aspirations. We feel that some students who strive hard to achieve their best in a traditional school environment will benefit from the classroom environment that HIC provides which is more resourceful, compact, approachable and caters to fulfilling their individual needs.

Students aiming to do degree courses through top universities require such target setting approach which is rigorous and requires review at every stage of their education in the sixth form which is conveniently achieved at HIC.

We never lose sight of the specific examination needs of each subject. HIC strongly believes that examination testing is integral to ensuring student success. Regular practice is a feature which HIC is very proud of. Students are given a timed and invigilated practice paper session for each of their subjects on a weekly basis. By the end of the year, students will have accumulated a vast quantity of such practice under strict exam conditions, so that they are thoroughly prepared for the final exams. Results are monitored and discussed with students. Concerns at this stage are reported to students and parents so that constructive conversations can take place between the parties. However, whilst grades remain the key focus, we never forget the importance of gaining a breadth of knowledge across all subject areas and hence, we focus on creating a multi-disciplinary learning environment aiming at the overall curriculum coverage for our students.

HIC'S UNIQUE APPROACH TO EXAMS

We encourage all our students to use the **SMART** approach for Examinations

S **SPECIFIC**
to the subject, or desired university course and career

M **MEASURABLE**
in Marks/Grades

A **ACHIEVABLE**
within the student's control and ability

R **RELEVANT**
to the syllabus and exam

T **TIME-BOUND**
to a target date for completion before the exam

Aryan Singh
GCE A-Level student at HIC
2021-22

"My overall experience at HIC was extremely good, as it not only showed exponential growth in my grades, but also the college brought the motivation and self-discipline in me to achieve the highest standards in my studies."



GETTING STARTED

Are you ready to start your education at HIC?



HOW TO CHOOSE YOUR SUBJECTS?

Choosing what subjects, you want to study can be tricky. Don't choose a subject just because you think it is what employers want or because it is a subject to fall back on. Instead, think carefully before you decide and ask yourself…

5 Key Questions

- What subjects do you enjoy?
- What subjects are you good at?
- What type of learning do you enjoy? Exams or coursework? Practical or theory?
- Do you have a specific degree, job, or industry in mind? Find out what the entry requirements are?
- How flexible do you want to be with your future study or career choices?

AIMS & ETHOS

HIC provides a flexible framework for all students and staff. Alongside its existing principles and policies, it has strongly adapted to the reflective practice at work.







We believe that:

- Meaningful education creates a platform for all students to prepare, within and beyond the curriculum, for the demands and possibilities of life.
- Diversity, equality, and professionalism provide opportunity.
- Differentiation in learning is a vital part of education as individual students are members of a wider student society.
- Students perform best in a setting enriched by encouragement and individual support.
- Students must develop independence in education while safeguarding and promoting their welfare.
- Teaching should be academically challenging, interactive, stimulating, and well-resourced. HIC should provide exceptional quality, not just to students, but also to all stakeholders (students, staff, parents, guardians, alumni, and others).
- All stakeholders should participate in and be involved in the education at HIC to help students achieve their full potential.
- All teaching and non-teaching staff deserve respect, support in maintaining a healthy work-life balance, and appropriate training and professional development.
- Part of providing meaningful education and preparing students for the future is to equip students with informative, practical, and personalised career advice.

OUR CURRICULUM

We offer a range of subjects which provide you with well-recognised qualifications. Our aim is to ensure that the skills and knowledge you build enable you to access opportunities at several leading institutions in the UK. For full details about individual subjects including course design, entry requirements and career pathway, check out the courses page on our website - https://www.harrowindependentcollege.com/





OUR CURRICULUM AIMS

TO PREPARE YOU FOR CHALLENGING AND COMPETITIVE PATHWAYS – BE THAT IN EDUCATION OR INDUSTRY

SUBJECTS WE OFFER IN SIXTH FORM

- Accounting
- Biology
- Business Studies
- Chemistry
- Computing
- Economics
- English Literature
- Geography
- History
- Mathematics
- Further Mathematics
- Physics
- Politics
- Psychology
- Sociology
- Law

SUBJECTS WE OFFER IN GCSE

- Biology
- Business Studies
- Chemistry
- Computing
- Economics
- English Language
- English Literature
- Geography
- History
- Mathematics
- Additional Mathematics
- Physics
- Psychology
- Sociology

COURSE OPTIONS

A) GCSE – General Certificate of Secondary Education

1. One Year Intensive GCSE Programme - Our One-year intensive GCSE programme is available for candidates wishing to retake their GCSEs and complete their course with higher grades. This course is also suitable for candidates who have already completed Year 10 elsewhere, however, are not satisfied with the results and are looking for a fresh start in Year 11.

2. Full Two-Year Regular GCSE Programme - Candidates enrolling in Year 10 normally follow the conventional two years of GCSE education.

B) GCE - General Certificate in Education or Advanced Level

1. One Year Intensive A- Level Programme - This course offers an intensive approach to the candidate's chosen subjects. This one-year focused approach is useful for candidates who have completed AS Levels and/or A-Levels elsewhere but have not achieved their desired grades and therefore wish to retake their exams.

2. Two Year Regular A-Level Programme - This is designed for candidates who have completed their GCSE courses. Candidates will study 3 to 4 subjects in the AS Levels and prepare 3 of these subjects for their A levels. High calibre candidates may continue with all 4 subjects.

3. 18 Month Intensive A-Level Programme - Our 18 Months A-Level Intensive Programme begins in January. It is particularly suitable for candidates who wish to retake the full 2-year A-Level programme but were unable to begin in September, or who wish to change school after a term.










C) Evening and Weekend Part-Time classes

HIC along with Harrow Tutorial College (HTC) offers evening and weekend tuition to students of all age groups. HTC is a tuition centre that has been offering group tuition for students aged 8 to 19 for almost 17 years.

Tuition is provided in all major subjects – i.e., English, Mathematics, Further Mathematics, Economics, and the Sciences in the evenings, on weekends on all days and during school holidays. We also offer tuition for other subjects like Computer Science and Psychology.

Our tuition services range from Key Stage 2-5, revision and special classes for GCSE and A-Level.

For the past 15 years, almost 100% of our part-time students have shown improvement in their grades. Our teachers are highly qualified and possess quality experience in teaching children of all age groups.



STUDENT SUPPORT

The college is committed to help its students in each and every phase of their education. There are several standard procedures to provide student support. Our teachers always keep a check on students' overall behavior so that whenever they need extra support, they are able to provide it. The core areas of student support are:

EXPERT ADVICE ON SUBJECT COMBINATIONS

In a world where qualifications are of ever-increasing importance, the central concern of the College is to present each student with ambitious personal goals whilst ensuring that these are also realistic and attainable. It can be difficult to know which subjects to choose for Advanced level and so we are here to give expert advice on subject combinations. We have a wealth of knowledge about the university entrance system which means we can really help target the subject choices correctly. The college is, however, a flexible environment and we do support freedom of movement between subjects and disciplines where it is felt this is needed. If we are not able to determine an exact programme of study at the start of a student's course, it may be possible to sit on a number of subjects for a short period. We can provide expert advice on the most suitable combination of subjects at interview and during your course of study.

SPECIAL REVISION CLASSES

Before exams, students are likely to be particularly concerned about exam techniques, time-saving tips, less common questions types, and so on.

The special revision classes have been designed to deal with such exam preparation, to discuss different techniques about how to tackle different types of exam questions. These revision classes help the students to develop confidence and focus their pre-existing content knowledge onto the actual exams.

CAREER ADVICE SUPPORT

HIC is proud of its tradition of helping all students to fulfill their potential. In addition to our inspirational teaching and academic tutelage, HIC provides excellent student support in both the selection of and application to the most appropriate Higher Education institution.

STUDENT COUNSELLING TO HELP WITH STRESS

Students may come to the counselling service with a wide range of personal or study-related issues which are causing concern or emotional distress. HIC's Student Counselling Service assists students with a variety of concerns, and is available to all full-time students of HIC. It is free and confidential.

ONE-TO-ONE LESSONS

In addition to regular classes, one-to-one sessions are often arranged to cater to individual needs, by focusing on particular problem areas.

UPP

The University Preparation Program (UPP) is our special course for students who are planning to apply to UK universities. With our UPP there are several benefits attached. Some of the important aspects which are covered in this program are:

- Providing tips and techniques on how to write a personal statement.
- Proving useful instructions and advice on taking interviews.
- Providing personalised feedback and information on a variety of potential universities in the UK.
- Assisting candidates in selecting the best universities across the UK.

PERSONAL TUTORS

A personal tutor is an academic member of staff who takes an active interest in a student's academic progress and university experience, and is concerned with a student's general welfare. At HIC, each student has a designated personal tutor whom they can always feel free to approach. Personal tutors carry out fortnightly discussions with their tutees pertaining to their academic progression, which includes creating their Individual Learning Plans (ILPs) every term.

LEARNING RESOURCE CENTRE (LRC)

HIC has an LRC for student and staff use. The LRC is resourceful as it contains numerous leading textbooks, journals, prospectuses of different universities and so on. Apart from studying in the LRC, you can also borrow books and other study materials.

EXTRA-CURRICULAR and ENGAGEMENT OPPORTUNITIES

The college provides various engagement opportunities to students such as debates, work experiences and shadowing, external and internal exam preparation workshops, student assemblies, knowledge quizzes, external field trips and university preparation workshops.

The college also runs Table Tennis and Chess clubs for its students. The college provides exceptional sports facilities and gym at discounted rates to post-16 students. These facilities are arranged in nearby sports and leisure centers every week. Our below 16 students have regular weekly PE and sports lessons which are conducted in nearby sports and leisure centers.

The college has a Student Debate Club which is run by our Year Head. Students take part in debates on a wide range of topical issues, and best debaters and teams are awarded certificates, gift vouchers and trophies.



RESULTS & UNIVERSITY PROGRESSION

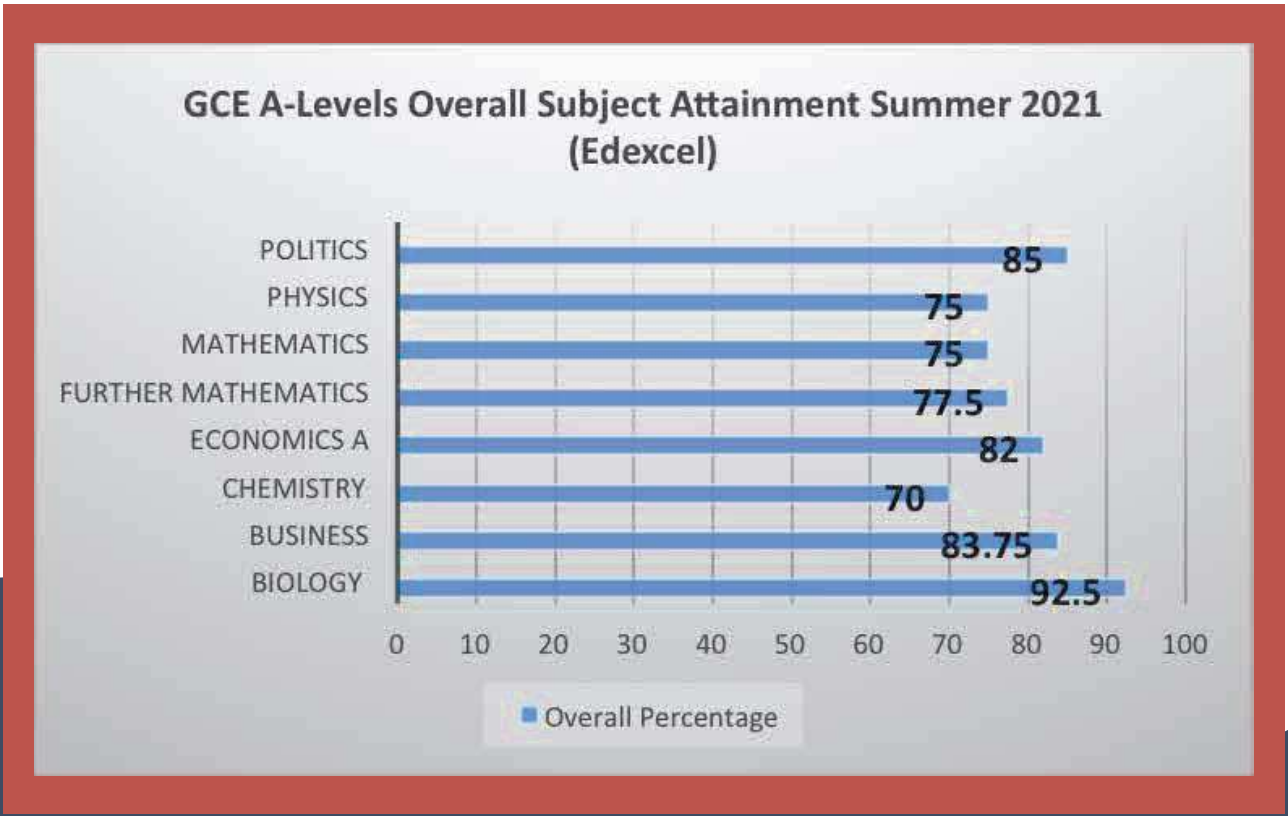
Over the past decade, HIC had a remarkable record of helping students in university progression.

UNIVERSITY DESTINATIONS

Last 6 academic years, 85-100% of our college students progressed to university education. Students chose courses in Finance, Law, Engineering, Sciences, Computing and Business. The most popular destinations for our students include top British universities and other Russell group universities across the country.

HIC aims to give every student the opportunities and support they need so that they achieve the best possible academic careers.

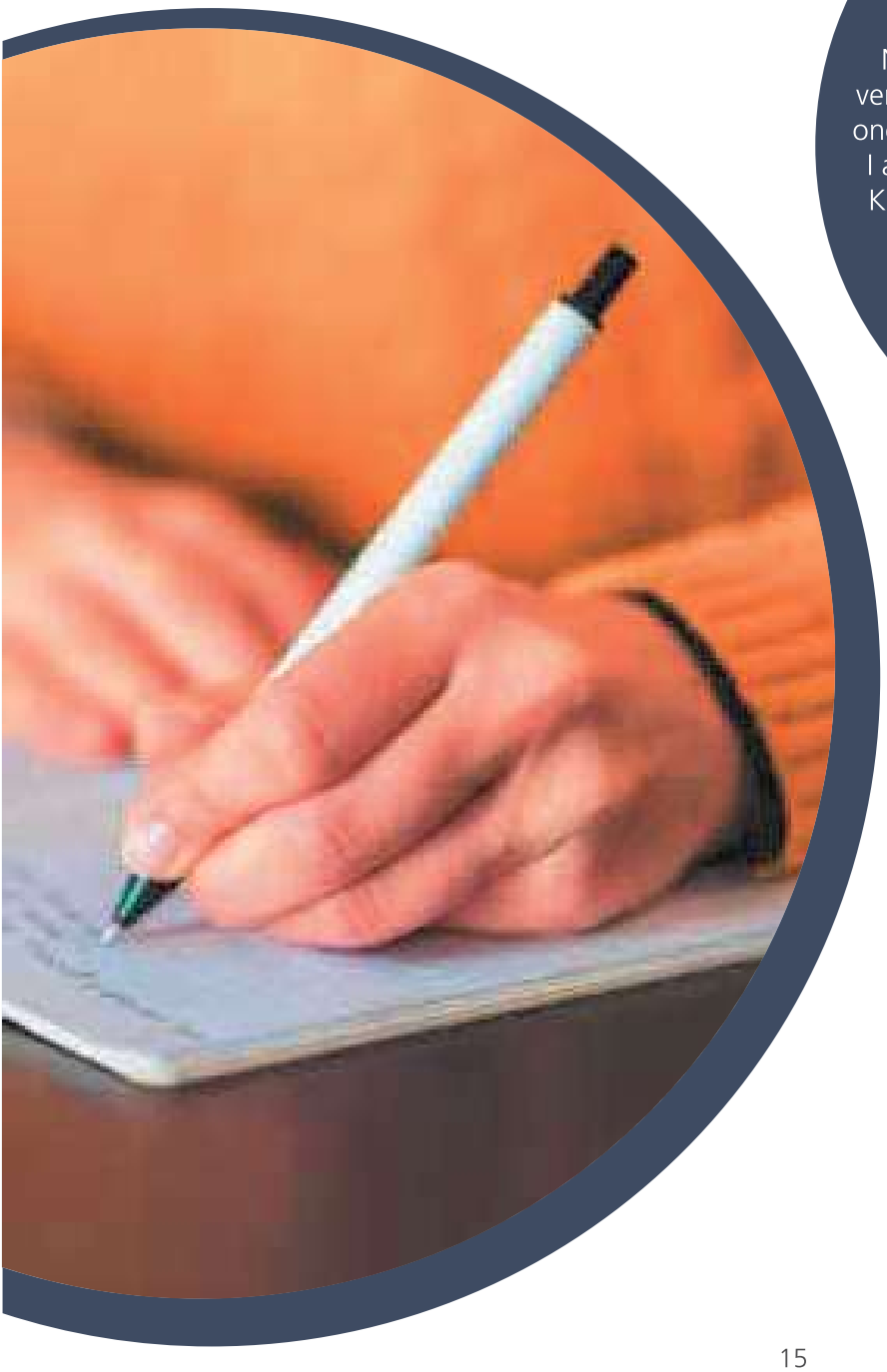
Subject Areas	Overall Percentage	Overall Grade Achieved
BIOLOGY	92.5	A*
BUSINESS	83.75	A
CHEMISTRY	70	B
ECONOMICS A	82	A
FURTHER MATHEMATICS	77.5	B
MATHEMATICS	75	B
PHYSICS	75	B
POLITICS	85	A



SPECIAL EDUCATION NEEDS & DISABILITY (SEND) STUDENTS

We aim to provide education for all who can benefit from it, including those with Special Educational Needs and Learning Difficulties. The College believes that all people are of equal value and seeks to promote positive attitudes toward diversity and to eliminate discrimination.

HIC aims to provide additional support to those students who themselves disclose or are identified by their teachers as having specific learning needs or experiencing learning difficulties. The college has highly qualified and experienced SEN specialist teachers, who regularly update their knowledge through continuing professional development (CPDs). The parents may be able to apply for funding through the Local Authority.



Mrs Angela Hart on behalf of Jacob Sawyer

I chose HIC for my son, who has Special Needs, because the college is able to provide very small classes and in his case excellent one to one high quality teaching and personal attention. I also appreciated how welcoming the principal Kandiah Kandeepan was at our initial meeting, despite my son's very unique requirements following a recent brain injury. We were looking for a very supportive, flexible and nurturing environment and we have certainly found that here at HIC.

INTERNATIONAL STUDENTS

HIC's UK campus is accredited by the UKVI to provide education to international students at its premises. The UK is renowned for its high-quality world-class education. The UK is one of the world's most popular destinations to study higher education, with more than 600,000 international students enrolling each year. It is one of the world's leading destinations for international students. UK universities are among the best in the world and consistently perform well in world rankings. They also have a reputation for world-class research. (Source: - www.UCAS.com).

HIC welcomes students from all over the world: whoever is keen to experience the high standards of the UK education system and progress to UK universities.

HIC is approved by the UK government to teach international students for up to two years.

Students coming from overseas can join HIC for a regular course for two years to complete their GCSE or A-Levels. However, if they are bright enough to be able to pursue a rigorous course, they can complete their two years of course in either 1 year or 18 months depending upon their ability level.



TESTIMONIALS



Aryan Singh, GCE A-Level student at HIC, 2021-22
My overall experience at HIC was extremely good, as it not only showed exponential growth in my grades but also the college brought the motivation and self-discipline in me to achieve the highest standards in my studies.

Noin Lidzhiev, GCSE student at HIC, 2021-22
I improved my knowledge in all subjects that I'd chosen at HIC. My teachers were very helpful in reducing my stress during exams. They always spoke to me about my problems and gaps in my studies. Teachers at HIC try to focus on the individual needs of every student.

Gurudaran Sabeshan, Ex-Student of HIC
Studying in his dream university now. Gurudaran got 5 University offers while studying at HIC out of which he selected UCL.

"HIC provided an excellent standard of teaching which allowed me to get the grades A* A A, which means that I can go to my dream University (UCL) to study Statistics, Economics and Finance".

Pritikga Uthayanan, Ex-Student of HIC
"I chose HIC because the teachers seemed motivational and very helpful. They are determined that the students will do well. A lot of attention and support is given by all subject teachers. Teachers are always there to motivate you to progress in your subjects."

Saravania Selvaratnam, Ex- Student of HIC
"I chose Harrow Independent College because of the way the classes are conducted in groups. The teaching style is more direct to the students. I like the way there are tutorial sessions so we can ask for help of our choice and get a whole lesson to work on it. My overall experience is good, I have always felt that the school is flexible with me and always tried to find good ways to make me feel comfortable and stress free. They are always there when I need them; I have always been asked if I am okay in my subjects."

TESTIMONIALS

Thivyaa S, Ex- Student of HIC
"I had a really good experience attending Harrow Independent College. The teaching was so clear and catered well to any knowledge I had or may not have had. In all the subjects I took, the learning experience was very interactive and taught from the basics up to very high standards."

K Kuruparan, Ex- Student of HIC
"I really liked the atmosphere that this college gave me. Everything was easy going and relaxed, yet I was able to be extremely productive; it is the perfect studying environment for a student who is determined to succeed. The teachers are extremely friendly and classroom learning has never been boring or passive, which is brilliant.

My experience here was amazing and I honestly enjoyed it so much. It has certainly helped me a lot with regard to achieving the grades I've wanted, which has essentially allowed me to get into such an excellent university to do the degree I have always wanted to do. It was also amazing to meet new friends; I am still in contact with those who I met at this college.

The college is brilliant in terms of providing the support a student essentially needs; the tutors are friendly whilst making sure they teach you at the best of their abilities."

Luchna Sivakumaran – Ex- Student of HIC
"I used to come to HIC for tuition and found the teaching really good. Later, I completed my A-Levels from HIC. My best subject at HIC was Economics. I was given individual care and attention by my teachers always. By doing past papers on a constant basis and being assessed every week my teachers supported me well in enhancing my confidence and subject knowledge. The student-teacher relationship at HIC is very good. If someone asks me about HIC, I will definitely recommend it because of its quality teaching".





HOW TO APPLY

THE APPLICATION PROCESS HAS TWO PARTS:

APPLICATION FORM

Students are required to fill out our application form available on our website and submit this to the college along with the required documents, such as proof of previous results and identification.

INTERVIEW AND ASSESSMENT

All prospective students are expected to be interviewed by the Principal. These interviews can take place at the college or online, for international students based abroad. The interview is both a chance for us to understand more about your aspirations, and an opportunity for you to ask any questions about the College you may have. Following the completion of the application process, we will send you an offer letter either by post or email. Upon acceptance of the place, you will be required to pay an initial registration fee, to secure a place at the college.



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